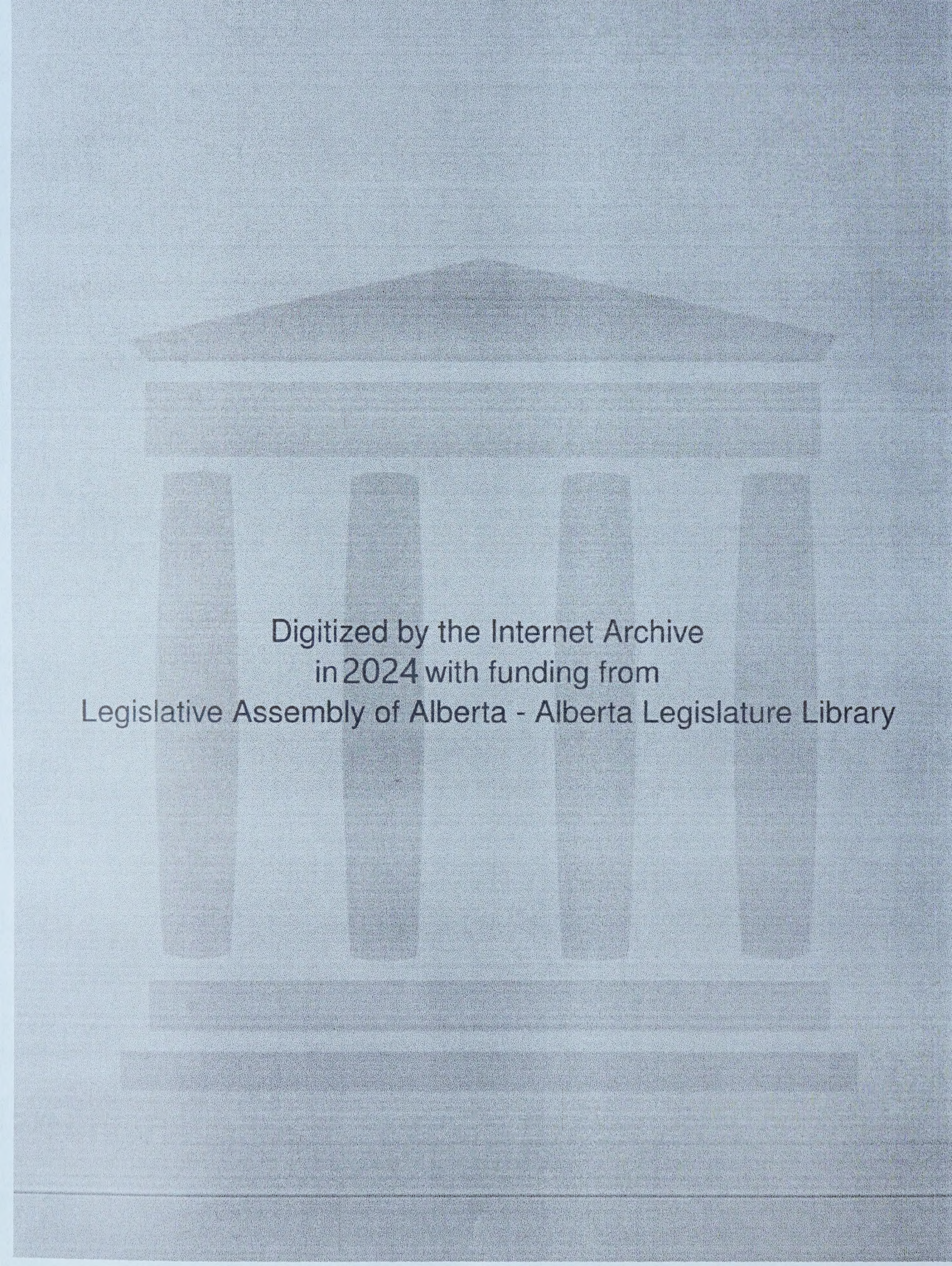


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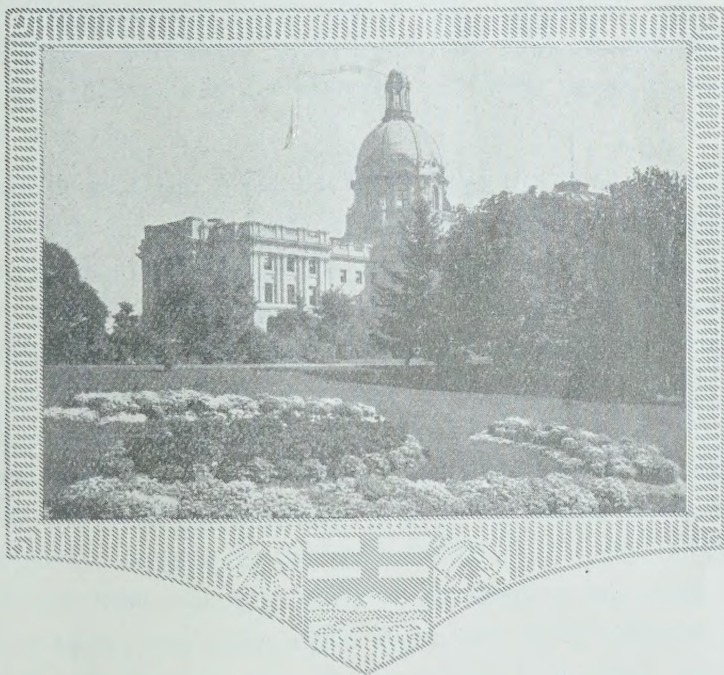
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Premier of Alberta and Minister of Education

1936

INTRODUCTION

"Much Depends on 'When' and 'Where' You Read a Book"



(G. FRED MCNALLY, *Deputy Minister of Education*)



*"We read, all our lives through, to secure 'a retirement from mean occupations, a well of refreshment, sustainment in the daily drudgery of life, solace in calamity, and inmate by the hearth, ever sociable, never intrusive.'

"We read to stimulate and we read to send ourselves to sleep; it all depends upon our mood. You may be surprised at hearing that it should be a good quality in a book to have the power of inducing sleep, but a book at your bedside is a necessity. It is imperative that you should go to sleep with your mind untroubled by thoughts of debts unpaid, work undone, punishments to come.

"We read to rest the mind by night, just as much as to rouse it by day: we read also to occupy time which might otherwise be wasted. It is a golden rule in life never to be caught without a book. To rush violently up and down a station platform slashing at the ground with a stick in a frenzy of impatience at the long overdue train does not bring you any whit nearer your destination; it merely destroys your temper and makes you old before your time. Your true philosopher contemplates humanity, observes phenomena . . . or takes a book out of his pocket and gives himself up to the delight of reading . . . the train comes in before he knows where he is. So also in the train itself . . . journeys are apt to be tedious if you have nothing better to do than to tap your finger-nails on the window-pane; you only incite querulous old gentlemen by such an action to have you thrown out: if you desist from that occupation and stare at each of your fellow-passengers in turn you do not necessarily endear yourself to them: if you go to sleep you may snore, and the proper place for sleep if you are young and healthy, is bed, and the time, by night."

In Alberta schools the opportunities for such reading are all too few and too circumscribed. Library service in school has not kept pace with

*An English Course for Everybody—*Mais*.

regular courses in subject-matter. Because of this neglect on the part of those who might have prevented it the habit of free reading has not been established to the incalculable harm of great numbers of young people everywhere throughout the Province. Three out of every four teachers in Alberta bewail the lack of books in the schools. Libraries are worn out. There is a distinct shortage of reading material suitable for children in the first and second divisions.

It is hoped that every responsible person, ratepayer, parent, trustee or teacher, into whose hands this catalogue may fall, will regard it as a challenge to do something to improve the service of the local school library. Local entertainments might be held, lectures arranged, or donations solicited—all for the purpose of providing a more complete range of library material for the use of the young people of the community. If the people become aroused in this matter 10,000 volumes could be added to existing libraries without a single person being required to make an undue sacrifice. Unless something of this sort is done the effectiveness of the revised course of study will be seriously lessened.

Should this list be found too narrow and limited the Minister will be glad to consider suggestions for its extension.

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Teachers' Reference Books

ON THE

ACTIVITY PROGRAMME

GRADES I-VI

AND

Books Recommended

IN THE

PROGRAMME OF STUDIES

FOR

GRADE IX



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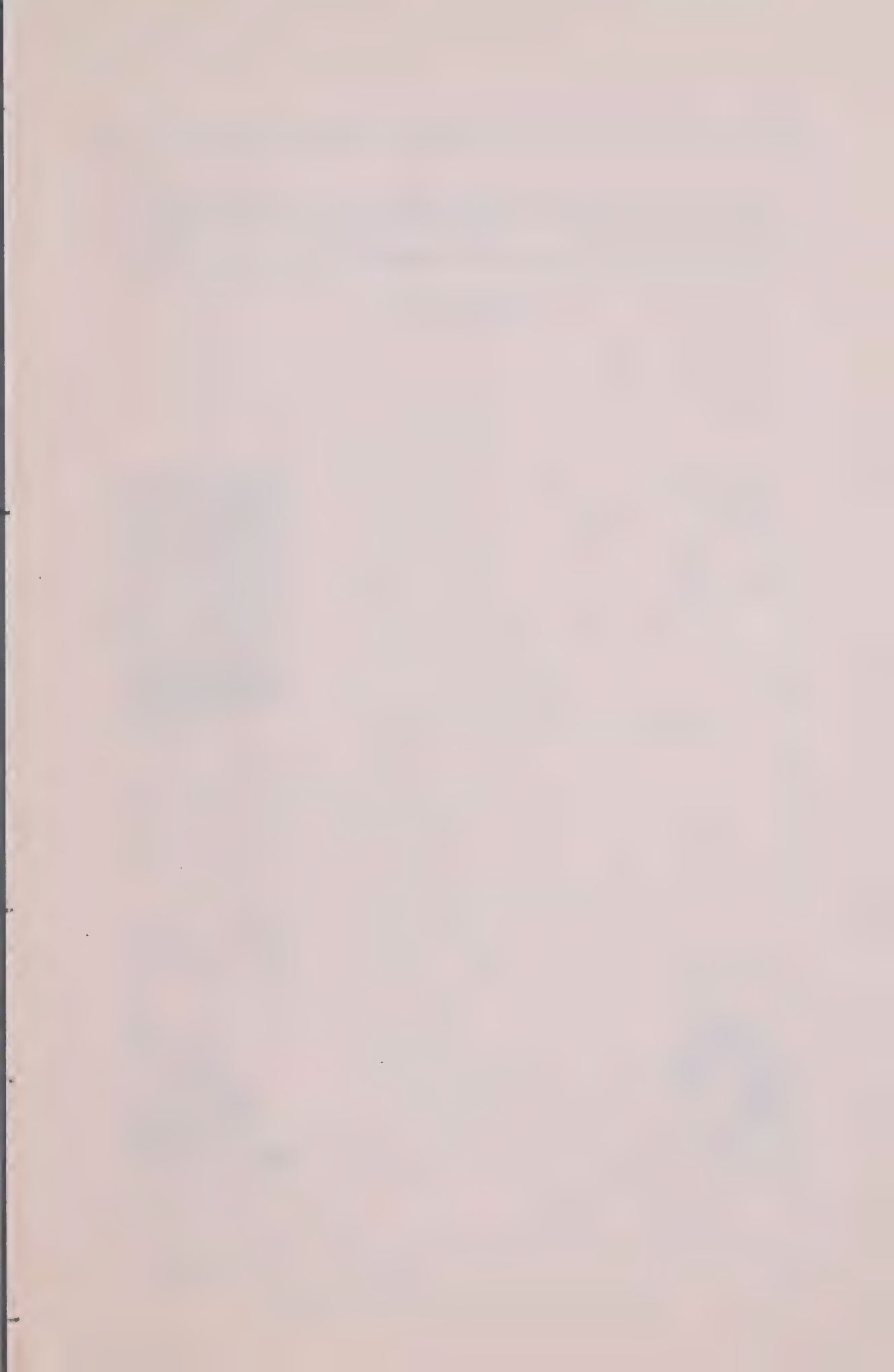
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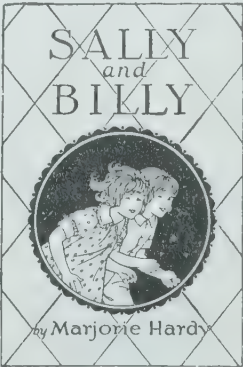
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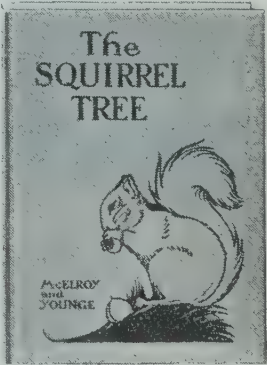
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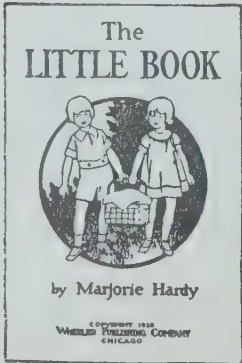
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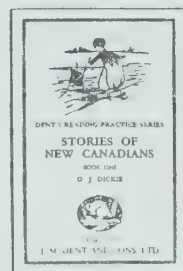
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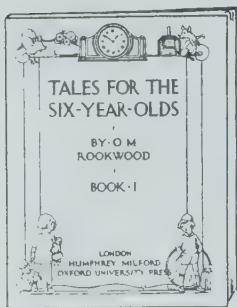
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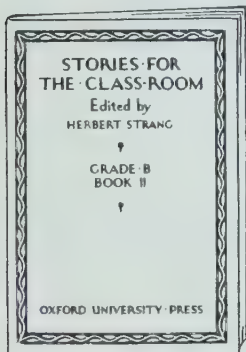


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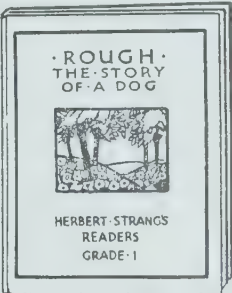
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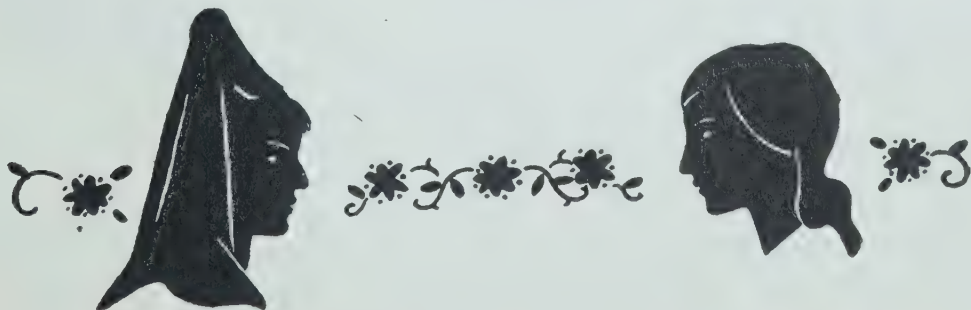


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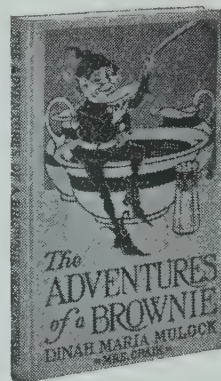
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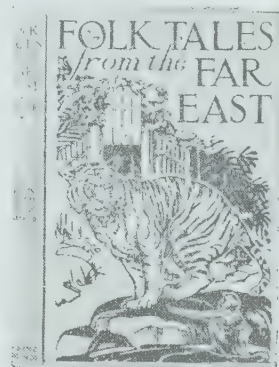
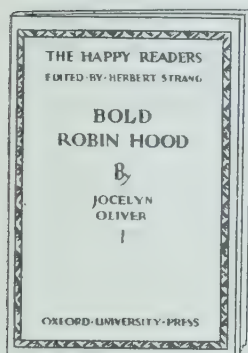
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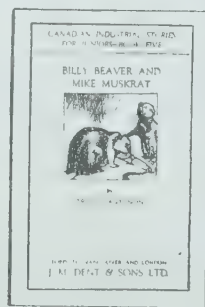
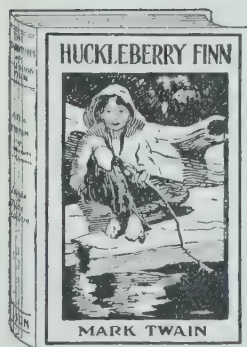
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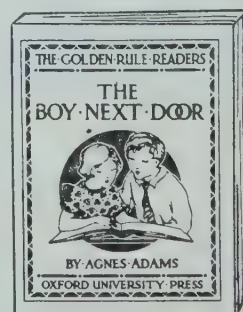
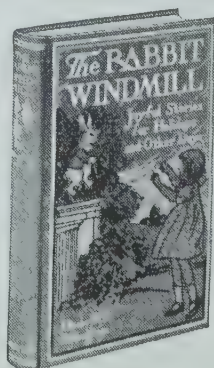
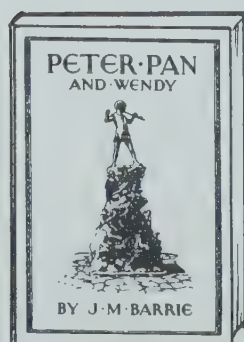
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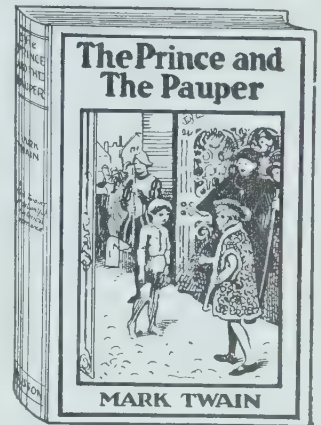
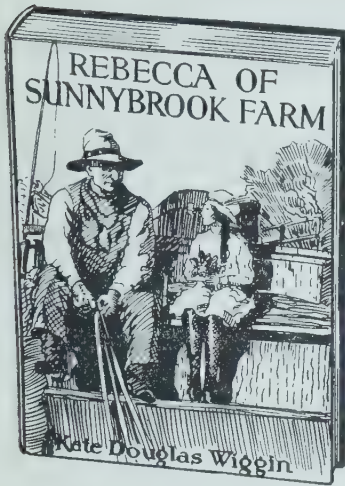
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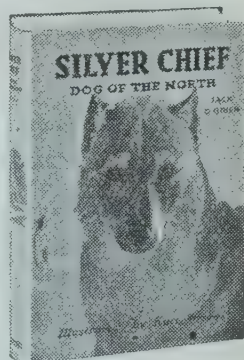
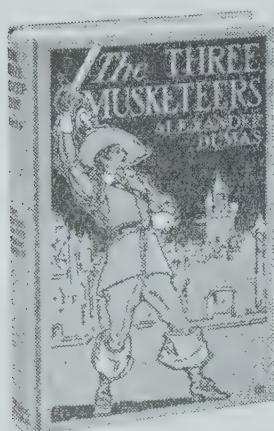
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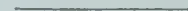
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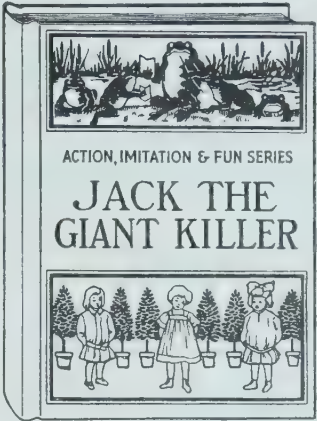
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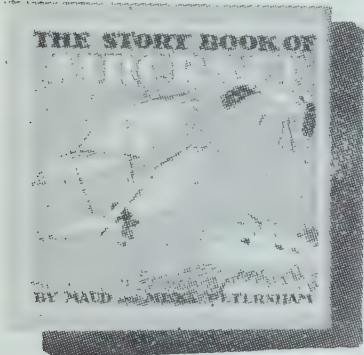


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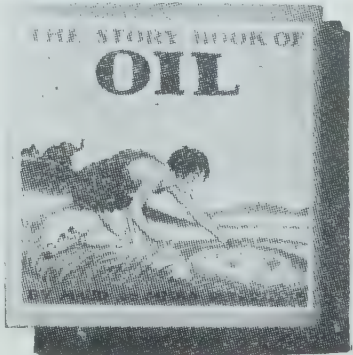
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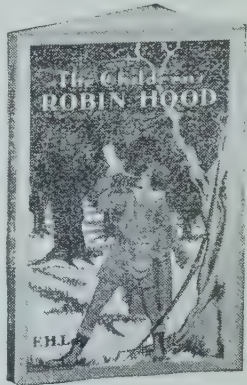
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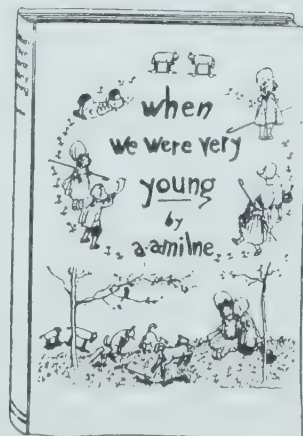
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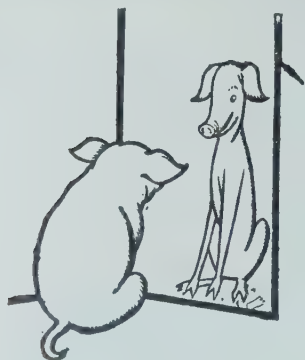
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Who hath a book
Has friends at hand,
And gold and gear
At his command;
And rich estates,
If he but look,
Are held by him
Who hath a book.

Who hath a book
Has but to read
And he may be
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His kingdom is
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All this is his
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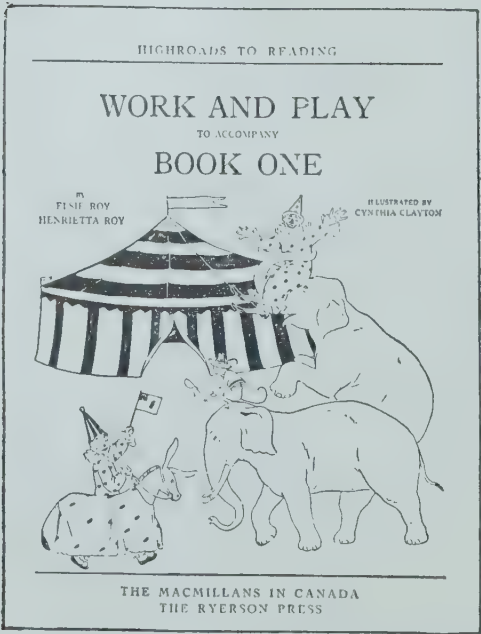
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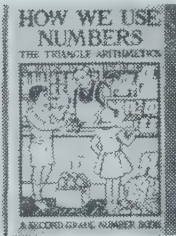
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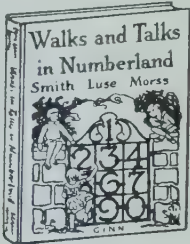
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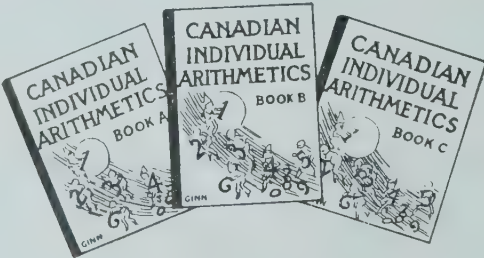


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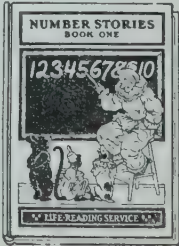
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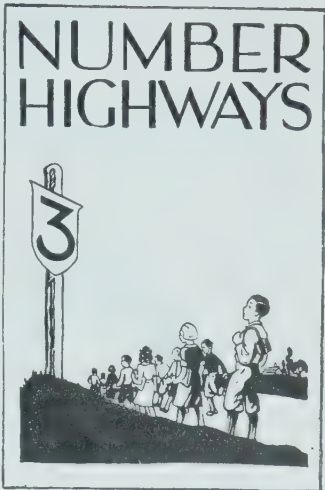
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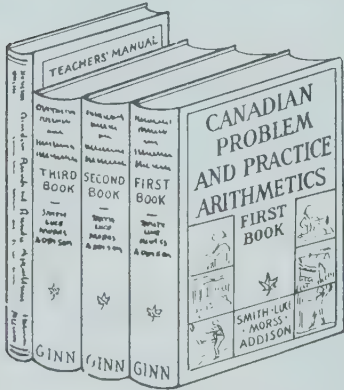
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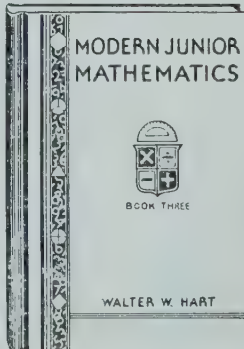
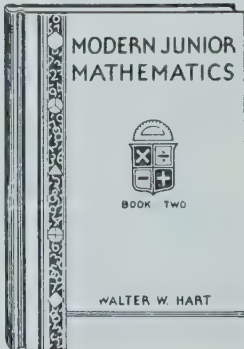
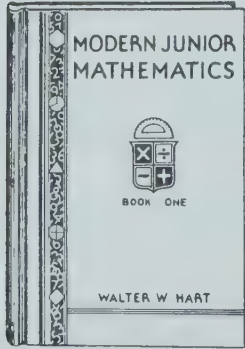
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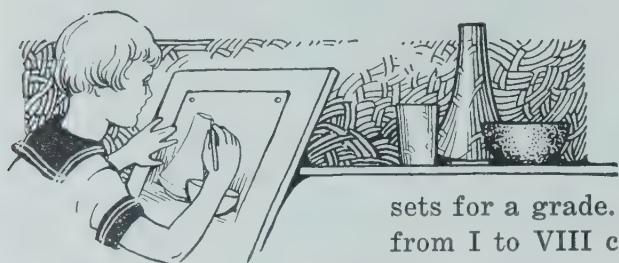
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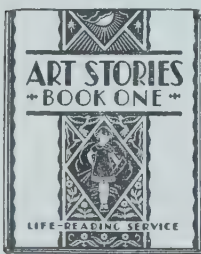
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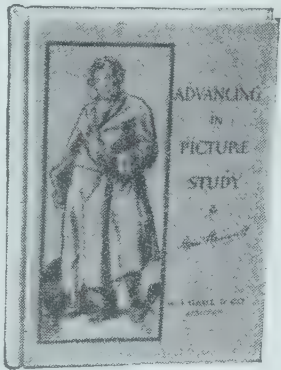
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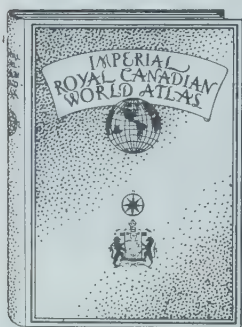
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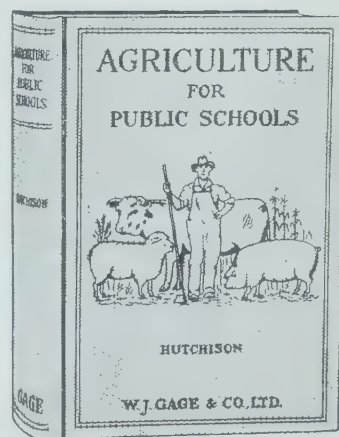
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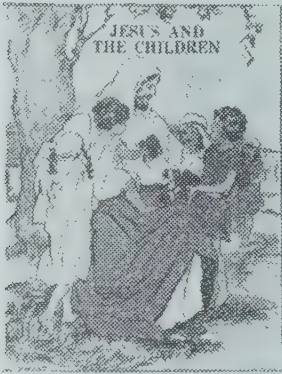
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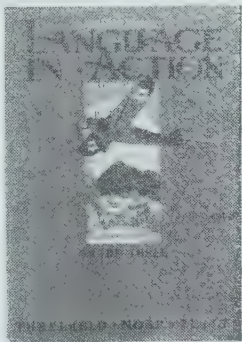
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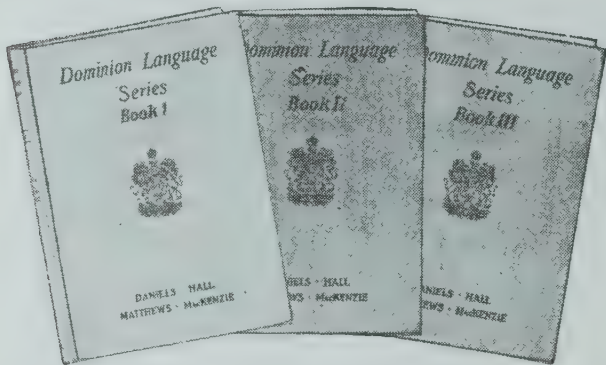
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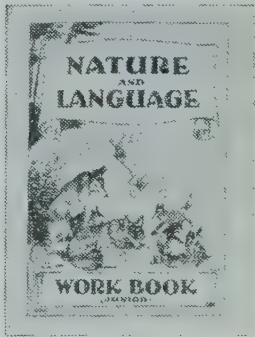
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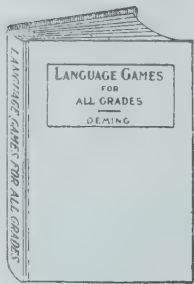
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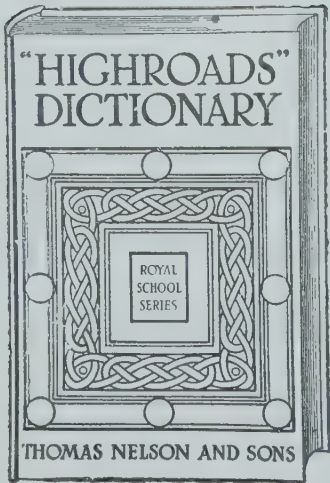
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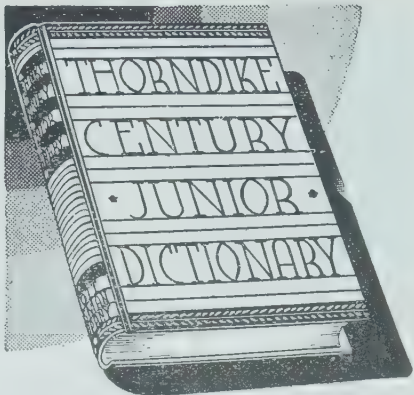
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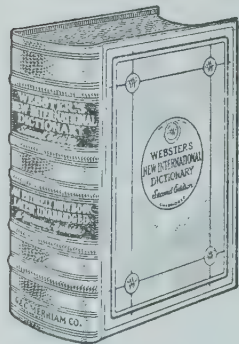


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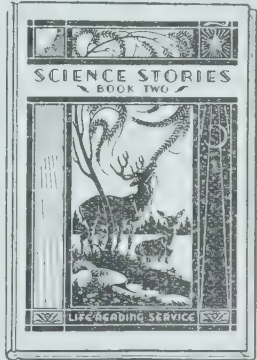
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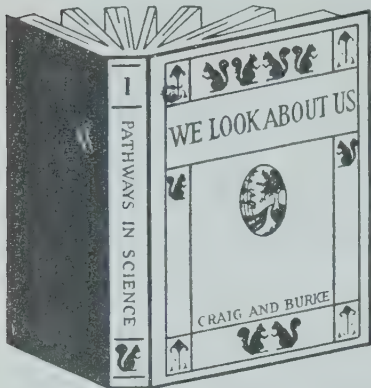
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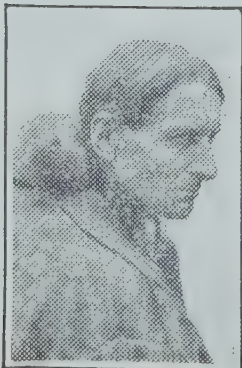
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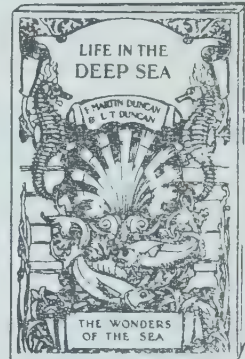
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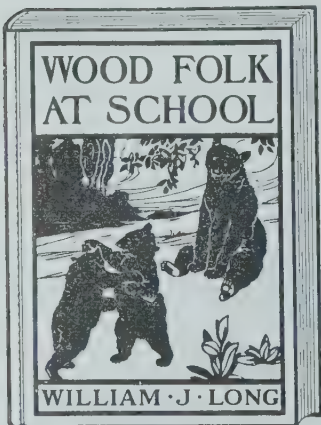
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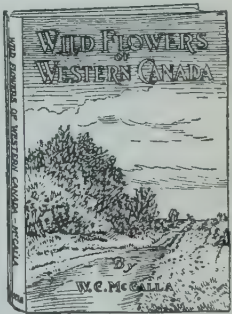


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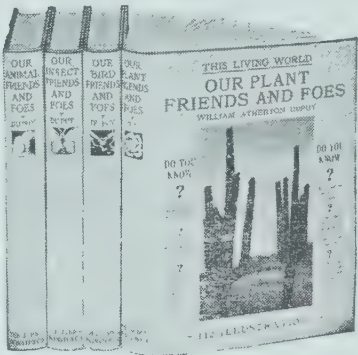
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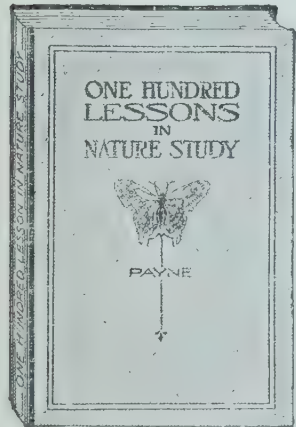
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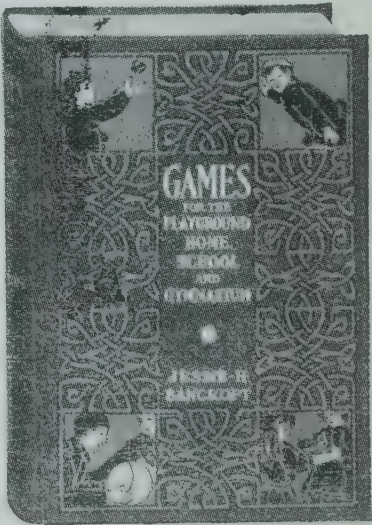
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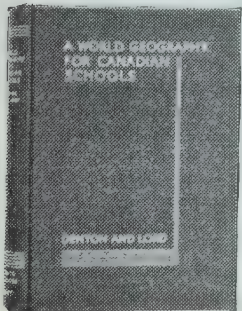
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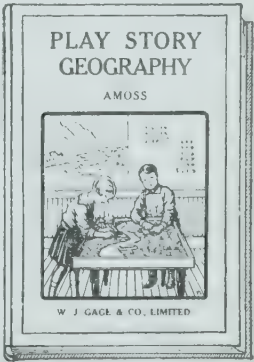


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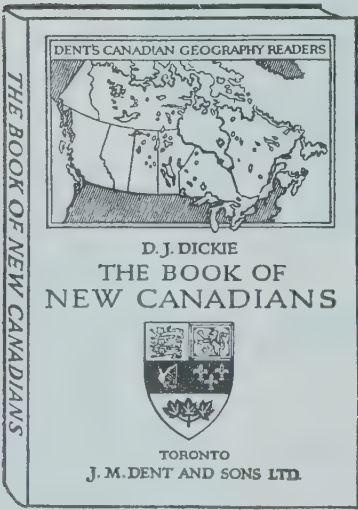
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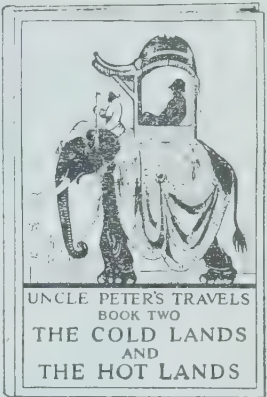


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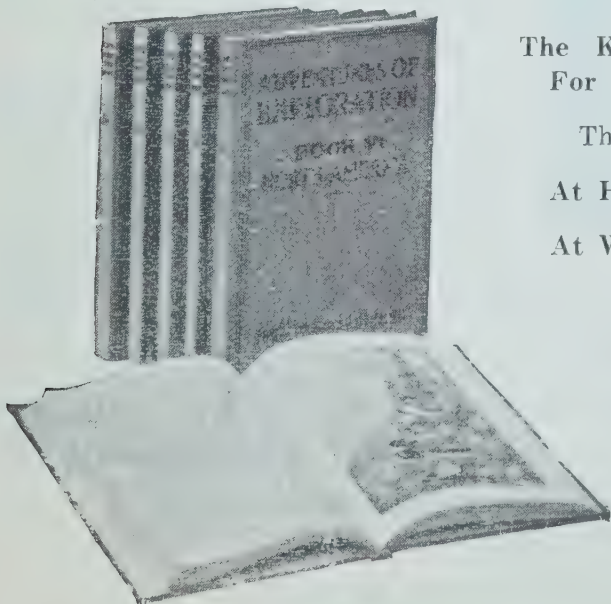


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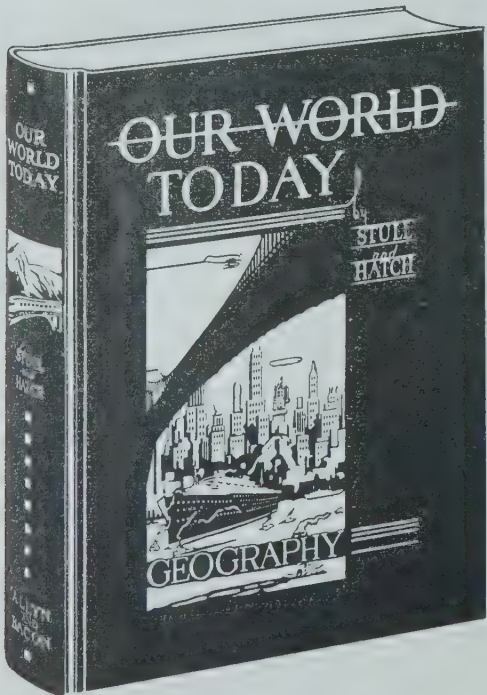
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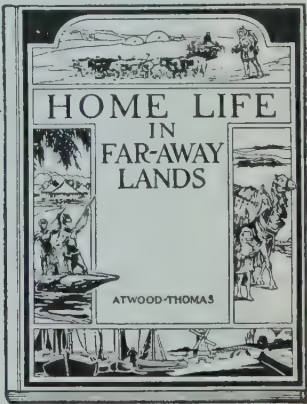
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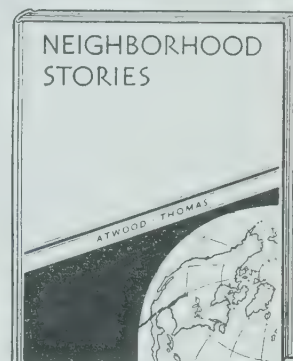
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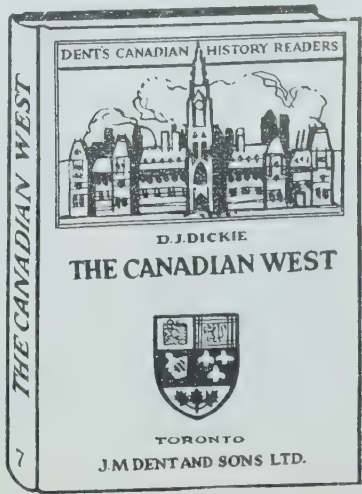
In 1742 the Sieur de la Verendrye sent his two sons, Francois and Louis, from Fort Rouge (Winnipeg), to explore the country of the Mandan Indians. The picture shows the two young men just as they have sighted, on New Year's Day, 1743, the "Shining Mountains" which, it is believed, were snow covered foothills of the Rockies.

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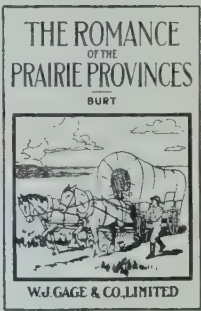
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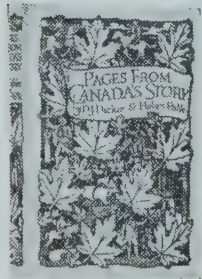


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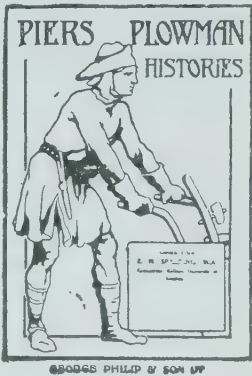
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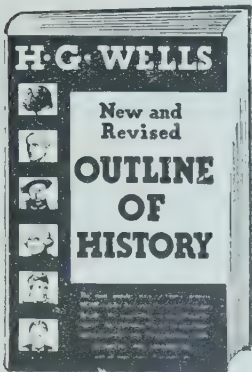
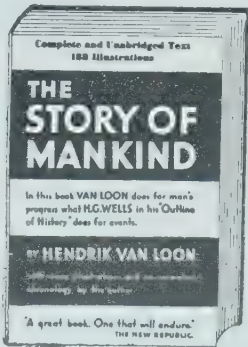
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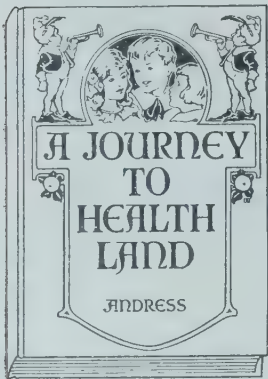
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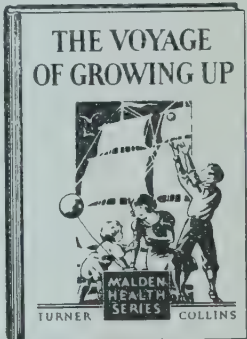
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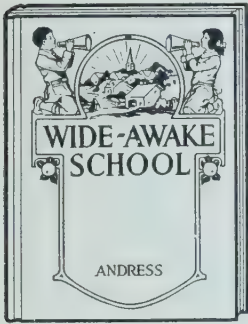


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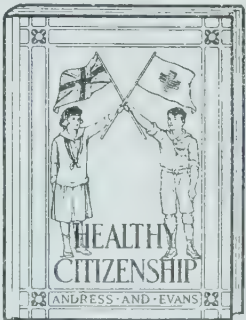
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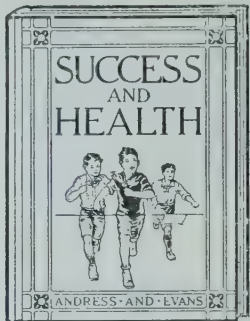
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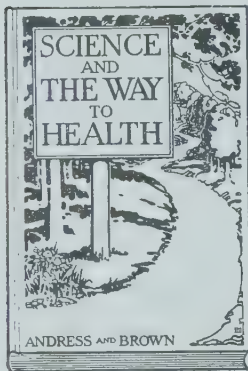
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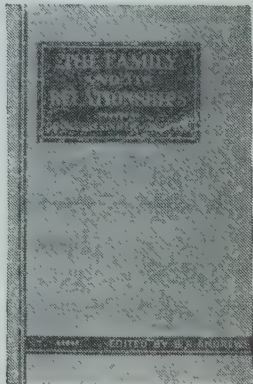
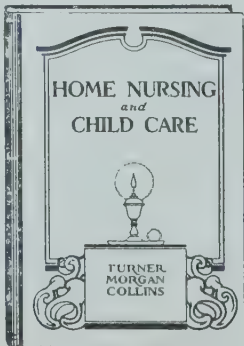
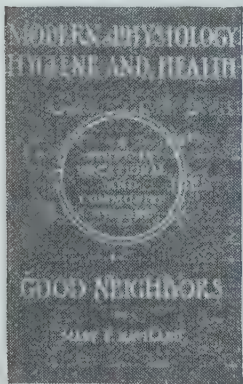
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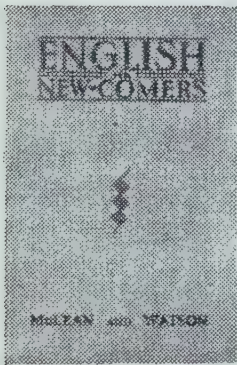
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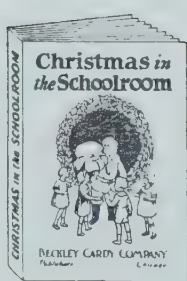
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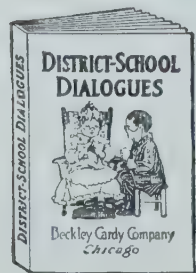
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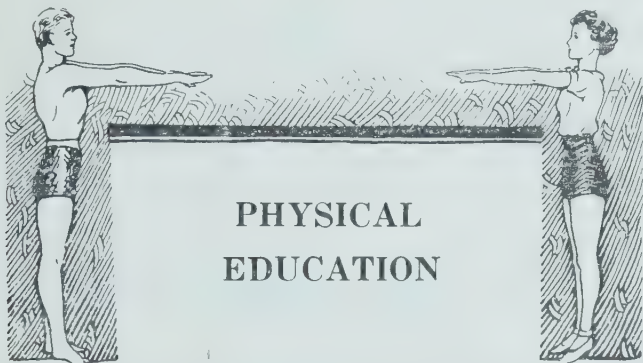
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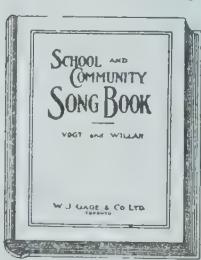
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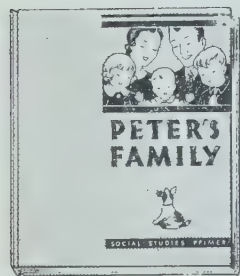
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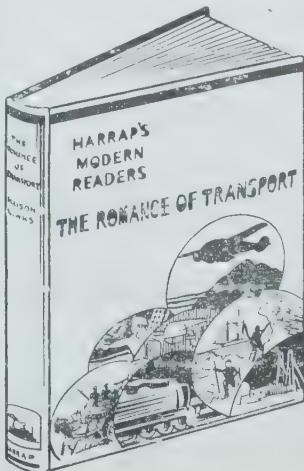


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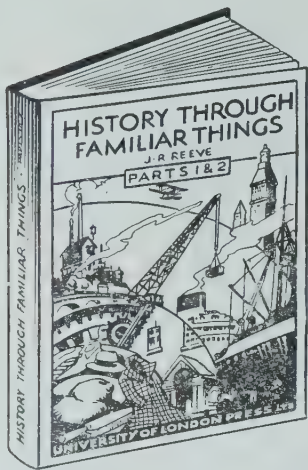
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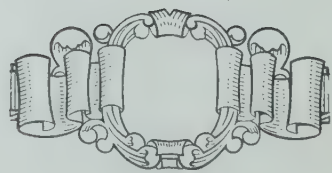
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